



Labor History for the Classroom and the Public

LAWCHA is committed to teaching labor history in the classroom, from K-12 to colleges and universities. We list below some of the resources created to help facilitate teaching labor history and understanding the relationship between teachers and labor history. We invite you to explore these resources and contribute to them. To contribute, please contact Nikki Mandell (mandelln@uww.edu).

Teaching Labor's Story: Writing Workshop

Posted on May 17, 2021 by Nikki Mandell

Teaching Labor's Story: Writing Workshop

Saturday, May 22

Session B: 10:45 - 12 PST/12:45-2 CST/1:45-3 EST

Are you committed to bringing labor and working class history into the mainstream ?

Are you looking for a worthwhile peer-reviewed publication opportunity?

Are you interested in building connections with labor scholars?

This workshop is for you!

Pre-Register to receive the Workshop Packet. Pre-registration is highly recommended, but not required.

LAWCHA's Teaching Labor's Story is a peer-reviewed, crowd-sourced, web-published

repository of curated primary sources supported by custom-written teaching guides. The TLS project is an easy and concrete way to turn your labor interests, expertise and LAWCHA membership into meaningful action.

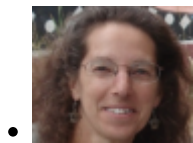
Workshop participants will –

- learn about the Teaching Labor’s Story project, writing template and source bank
- gain facility in selecting a TLS source and crafting a concise TLS essay
- leave the workshop ready to write your own TLS entry

To pre-register: Send an -mail message with the Subject “TLS Workshop pre-register” to lawcha.tls@gmail.com

Questions: mandelln@uww.edu or Randi.Storch@cortland.edu

Author



[Nikki Mandell](#)